



**Sec 2 Antares HBL Plan
(20 February 2023, Monday)**

Subject	Subject Teacher	Topic	Task	Resources	
				Online	Offline (Hardcopy)
CM	Kee BH Nurulain	Check-In	Log in to SLS to complete Check-In	SLS	
CL	Ms Kee Bee Hwa	听力练习	Log in to SLS to complete the package titled 【2月20日HBL】 中二普通学术华文作业一、二和三 听力练习	SLS	
ML	Ms Nurulain	MTL Fortnight Assignments	Submit individual assignments on MTL Fortnight Activity in Padlet: https://northlandsec.padlet.org/nurliiyana/uhqqui4ve1sciams	Padlet	
CL (SBB)	Mdm Soh Gim Uoon	单元二	Log in SLS to complete the package titled "中二快捷华文第二单元巩固《山中奇遇》20/2/2023(星期一)".	SLS	
ML (SBB)	Mdm Fatin Nadiah	MTL Fortnight Assignments	Submit individual assignments on MTL Fortnight Activity in Padlet: https://northlandsec.padlet.org/nurliiyana/uhqqui4ve1sciams	Padlet	
SCI G2	Ms Lim Hwee Peng	Chapter 10: Transfer of Heat Energy and its Effects	Log in to SLS to complete the lesson titled" [20 Feb] Science:What Effects Does the Transfer of Heat Energy Have on an Object?"	SLS	Chap 10 WS 1
SCI G3	Mr Clement Ong	Sources of Energy	Complete Pg 32 Q1-4 and Pg 33 Q2 of Sci Work Book		Sci Workbook
GEO G2	Mr Lu Jianhao	Transport	Complete SLS package titled "[2A GY] Revision for Term 1 WA (20 Feb)"	SLS	
GEO G3	Mrs Ong Huifen	Transport	Complete SLS lesson: 20Feb Geo Sec2PA Transport Revision	SLS	
EL G2	Ms Mae	Grammar (Nouns and Pronouns)	Complete the chapters on nouns and pronouns in the Grammar in Context practice book.		Grammar in Context practice book

EL G2	Ms Zahra Mohamed	Family	1. Refer to worksheet 2.1 Family. 2. Watch the Youtube video [https://www.youtube.com/watch?v=eTLeg2Rfjho] and write your responses to questions 1-3 in the boxes that states "My responses"		Worksheet 2.1 Family (Pages 1-3)
EL G3	Mr Han and Ms Choo	Grammar (Nouns and Pronouns)	Complete the chapters on nouns and pronouns in the Grammar in Context practice book.		Grammar in Context practice book
FCE	Mdm Yeo Mrs Janice Toh	Preparation for Practical 3	Access Teachers' Post on class Padlet. Follow instructions to complete assignment.	Padlet	