



NORTHLAND SECONDARY SCHOOL

*Our Vision: Learners who Share. Citizens who Care. Leaders who Dare.
Our Mission: Nurturing Character, Inspiring Learning.
Our Values: Respect. Responsibility. Resilience.*

Our Reference: **2021/273**

13 September 2021

Dear Parent/Guardian,

Removal of Content from 2021 End-of-Year Examinations (EYE)

1 In view of the disruptions to learning caused by the COVID-19 situation this year, the school will be removing selected content from testing at the upcoming Sec 1 to 3 EYE. For skills-based subjects (e.g. languages and coursework), the EYE pitching will be adjusted accordingly. This is to ensure that our students' well-being is safe-guarded and that learning is not rushed in the lead up to the EYE.

2 Our students have been already briefed by their subject teachers about the removal of selected content from the EYE. They will be reminded again at the start of Term 4 as we prepare them for the EYE. The specific content from each subject that will be removed from assessment may be found in the **Annex**, and will also be uploaded onto the school website for easy reference.

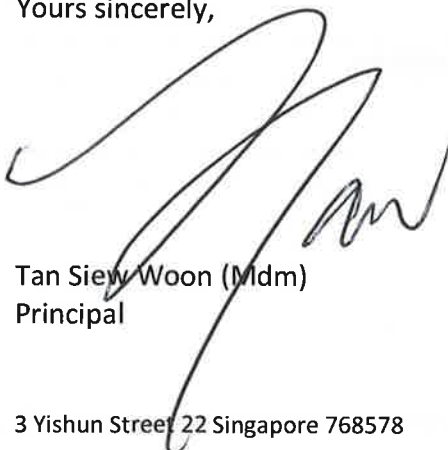
3 To ensure that our students' subsequent learning is not affected by this adjustment, the school will be implementing a curriculum recovery plan to complete the planned curriculum for 2021. This may include but is not restricted to the following activities:

- Lessons conducted in the post-EYE period prior to the year-end holiday,
- HBL lesson packages for students' self-directed learning,
- Headstart coaching for Sec 3 students during the start of the year-end holiday, and
- Supplementary lessons at the start of 2022.

4 Please do not hesitate to contact Mr Lu Jianhao (HOD Humanities and Chairperson of Teaching & Learning Council) at 6257 6781 ext. 149 if you have any queries.

Thank you.

Yours sincerely,



Tan Siew Woon (Mdm)
Principal



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ANNEX

Sec 1 Express

| No. | Subject | Topic/Content Removed |
|-----|---------------------------|--|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none">Perimeter and area of plane figuresVolume and surface area of prisms and cylinder |
| 4 | Science | <ul style="list-style-type: none">Particulate nature of matter |
| 5 | Geography | <ul style="list-style-type: none">How can tropical forests be managed sustainably?Topographical map skills |
| 6 | History | <ul style="list-style-type: none">Did Singapore have to fall to the Japanese in World War II? |
| 7 | Literature | N.A. |
| 8 | Art | N.A. |
| 9 | Design & Technology | N.A. |
| 10 | Food & Consumer Education | N.A. |

Sec 1 Normal (Academic)

| No. | Subject | Topic/Content Removed |
|-----|---------------------------|---|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none">Statistics and probability |
| 4 | Science | <ul style="list-style-type: none">Particulate nature of matter |
| 5 | Geography | <ul style="list-style-type: none">How can tropical forests be managed sustainably?Topographical map skills |
| 6 | History | <ul style="list-style-type: none">Did Singapore have to fall to the Japanese in World War II? |
| 7 | Literature | N.A. |
| 8 | Art | N.A. |
| 9 | Design & Technology | N.A. |
| 10 | Food & Consumer Education | N.A. |

Sec 1 Normal (Technical)

| No. | Subject | Topic/Content Removed |
|-----|---------------------------|---|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none">Mensuration |
| 4 | Science | <ul style="list-style-type: none">Water pollution |
| 5 | Computer Applications | <ul style="list-style-type: none">Functions in spreadsheets |
| 6 | Art | N.A. |
| 7 | Design & Technology | N.A. |
| 8 | Food & Consumer Education | N.A. |



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Sec 2 Express

| No. | Subject | Topic/Content Removed |
|-----|---------------------------|---|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none">Probability |
| 4 | Science | <ul style="list-style-type: none">Ecosystem |
| 5 | Geography | <ul style="list-style-type: none">How do some cities manage traffic congestion? |
| 6 | History | <ul style="list-style-type: none">Constitutional changes from 1946 to 1959Aspirations of the different groups from 1945 to 1959Aspirations of the voters in 1955Developments towards the fulfilment of people's aspirations from 1955 to the 1960s |
| 7 | Literature | N.A. |
| 8 | Art | N.A. |
| 9 | Design & Technology | N.A. |
| 10 | Food & Consumer Education | N.A. |

Sec 2 Normal (Academic)

| No. | Subject | Topic/Content Removed |
|-----|---------------------------|---|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none">Probability |
| 4 | Science | <ul style="list-style-type: none">Ecosystem |
| 5 | Geography | <ul style="list-style-type: none">Why does housing shortage occur?Slum upgrading |
| 6 | History | <ul style="list-style-type: none">Constitutional changes from 1946 to 1959Aspirations of the different groups from 1945 to 1959Aspirations of the voters in 1955Developments towards the fulfilment of people's aspirations from 1955 to the 1960s |
| 7 | Literature | N.A. |
| 8 | Art | N.A. |
| 9 | Design & Technology | N.A. |
| 10 | Food & Consumer Education | N.A. |

Sec 2 Normal (Technical)

| No. | Subject | Topic/Content Removed |
|-----|---------------------------|--|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none">Prisms and cylinders |
| 4 | Science | <ul style="list-style-type: none">Water, solutions and suspensions |
| 5 | Computer Applications | <ul style="list-style-type: none">Debugging and flowcharts |
| 6 | Art | N.A. |
| 7 | Design & Technology | N.A. |
| 8 | Food & Consumer Education | N.A. |

Sec 3 Express



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| No. | Subject | Topic/Content Removed |
|-----|---------------------------|---|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none"> • Arc length, sector area, radian measure • Properties of circles |
| 4 | Additional Mathematics | <ul style="list-style-type: none"> • Trigonometric functions, graphs and equations |
| 5 | Pure Physics | <ul style="list-style-type: none"> • Light |
| 6 | Pure Chemistry | <ul style="list-style-type: none"> • Metals |
| 7 | Science/Physics | <ul style="list-style-type: none"> • Sound |
| 8 | Science/Chemistry | <ul style="list-style-type: none"> • Salts and periodic table |
| 9 | Science/Biology | <ul style="list-style-type: none"> • Nutrition in plants |
| 10 | Humanities/Social Studies | <ul style="list-style-type: none"> • How can we respond in a diverse society? |
| 11 | Humanities/Geography | <ul style="list-style-type: none"> • Earthquakes • How do people prepare for and respond to earthquakes? |
| 12 | Humanities/History | <ul style="list-style-type: none"> • Outbreak of WWII in Asia Pacific • Reasons for defeat in Japan |
| 13 | Pure Geography | <ul style="list-style-type: none"> • Geographical investigation – coast • Is the weather becoming more extreme? |
| 14 | Literature | N.A. |
| 15 | Art | <ul style="list-style-type: none"> • Mini coursework 2 |
| 16 | Design & Technology | <ul style="list-style-type: none"> • Electronics |
| 17 | Nutrition & Food Science | <ul style="list-style-type: none"> • Sustainable food consumption • Methods of cooking |

Sec 3 Normal (Academic)

| No. | Subject | Topic/Content Removed |
|-----|---------------------------|---|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none"> • Graphs of power functions |
| 4 | Additional Mathematics | <ul style="list-style-type: none"> • Trigonometric identities and formulae |
| 5 | Science/Physics | <ul style="list-style-type: none"> • Sound |
| 6 | Science/Chemistry | <ul style="list-style-type: none"> • Salts and periodic table |
| 7 | Science/Biology | <ul style="list-style-type: none"> • Nutrition in plants |
| 8 | Humanities/Social Studies | <ul style="list-style-type: none"> • How can we respond in a diverse society? |
| 9 | Humanities/Geography | <ul style="list-style-type: none"> • Volcanoes and volcanic eruptions • Earthquakes |
| 10 | Humanities/History | <ul style="list-style-type: none"> • Outbreak of WWII in Asia Pacific • Reasons for defeat in Japan |
| 11 | Literature | N.A. |
| 12 | Art | <ul style="list-style-type: none"> • Mini coursework 2 |
| 13 | Design & Technology | <ul style="list-style-type: none"> • Electronics |
| 14 | Nutrition & Food Science | <ul style="list-style-type: none"> • Sustainable food consumption • Methods of cooking |

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Sec 3 Normal (Technical)

| No. | Subject | Topic/Content Removed |
|-----|-------------------------|--|
| 1 | English Language | N.A. |
| 2 | Mother Tongue Languages | N.A. |
| 3 | Mathematics | <ul style="list-style-type: none">• Cumulative frequency diagrams, percentiles• Problems in real-world context |
| 4 | Science | <ul style="list-style-type: none">• Electricity |
| 5 | Computer Applications | <ul style="list-style-type: none">• Cell referencing• Print area |
| 6 | Retail Operations | <ul style="list-style-type: none">• Techniques for wrapping/packing• Introduction to gift wrapping• Components of ePOS system• Setting up POS terminal• Basic concepts of foreign currency exchange• Procedure for foreign currency exchange• Introduction to vouchers and gift cards• Handling non-cash payments• Performing end-of-day closing |
| 7 | Art | <ul style="list-style-type: none">• Mini coursework 2 (art task) |
| 8 | Food Studies | <ul style="list-style-type: none">• Using flavourings, herbs and spices in cooking• Method of cooking• Seafood |